## What To Teach When

|  | Group | In Speed Sounds lessons teach children to： | Through the day： | To progress into the next group children should be able to： |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & m a \\ & \text { tageng } \end{aligned}$ | Read first 16 Set 1 sounds Learn to blend：Word Time 1.1 to 1.3 Spell using Fred Fingers | Fred Games Pinny Time Speed Minutes | Read first 16＋Set 1 sounds |
| $\begin{array}{lll}  & n & \infty \\ -7 & 0 & 0 \\ \stackrel{0}{3} & \overline{3} \\ \sim & 0 & 0 \\ & n & \vdots \end{array}$ |  | Read 25 Set 1 sounds <br> Blend orally <br> Learn to blend：Word Time 1.1 to 1.4 <br> Spell using Fred Fingers | Fred Games Pinny Time Speed Minutes | Read 25＋sounds <br> Blend sounds into words orally |
| $\begin{array}{lll}  & 0 & 0 \\ -7 & 0 & 0 \\ \stackrel{y}{3} & \overline{3} \\ \sim & 0 & 0 \\ n & 0 \end{array}$ | 2 W <br> pan | Read 25 Set 1 single－letter sounds speedily Blend independently using Phonics Green Word cards： <br> Word Time 1.1 to 1.4 <br> Spell using Fred Fingers | Fred Games Pinny Time Speed Minutes | Read all Set 1 single－letter sounds speedily Read Word Time 1.1 to 1.4 words with Fred Talk |
| $\underset{\sim}{ \pm}$ |  | Set 1 Special Friends <br> Read words with Special Friends：Word Time 1.5 and 1.6 <br> Read Word Times 1.1 to 1.4 <br> Read 3 －sound nonsense words <br> Spell using Fred Fingers | Fred Games Pinny Time | Read all Set 1 Sounds speedily including Special Friends Read Word Time 1.5 to 1.6 words（words with Special Friends with Fred Talk） Read 3 sound nonsense words with Fred Talk |
|  |  | Review Set 1 Sounds（reading only） Read $4 / 5$ sound words：Word Time 1.6 and 1.7 <br> Read Word Time 1.1 to 1.5 <br> Read 3／4 sound nonsense words <br> Spell using Fred Fingers | Fred Games Pinny Time | Read Word Time 1.6 and 1.7 （4／5 sounds）Phonics Green Words with Fred Talk <br> Read 3 and 4 sound nonsense words with Fred Talk |
| $\begin{aligned} & \text { む } \\ & \text { ©゙ } \end{aligned}$ |  | Read Set 2 Sounds and Phonics Green Words Read Set 1 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers | Afternoon Speed Sounds lesson Pinny Time | Read Word Time 1.6 and 1．7 Phonics Green Words speedily |
| $\frac{0}{\frac{0}{3}}$ |  | Read Set 2 Sounds and Phonics Green Words Read Set 1 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers | Afternoon Speed Sounds lesson Pinny Time | Read the first six Set 2 Sounds（ay，ee，igh，ow，oo，oo） speedily <br> Read these sounds in Phonics Green and nonsense words with Fred Talk <br> Read Word Time 1.6 and 1.7 （words with $4 / 5$ sounds） speedily |
| $\frac{\breve{y}}{\underline{a}}$ |  | Read Set 2 Sounds and matching Phonics Green <br> Words <br> Teach Set 3 Sounds and matched Phonics Green Words （once reading Set 2 sounds and words confidently） <br> Read Set 1 and 2 Phonics Green Words and build speed <br> Read nonsense words <br> Spell using Fred Fingers：focus on Set 2 words | Afternoon Speed Sounds lesson Pinny Time | Read all Set 2 Sounds speedily <br> Read these sounds in Phonics Green and nonsense words with Fred Talk <br> Read Word Time 1．6， 1.7 and first six Set 2 sounds in Phonics Green Words speedily |
| $\begin{aligned} & 0 \\ & \stackrel{0}{00} \\ & \text { त0 } \\ & \hline \end{aligned}$ |  | Teach Set 3 Sounds and matched Phonics Green <br> Words <br> Read Set 1， 2 and 3 Phonics Green Words and build speed <br> Read nonsense words <br> Spell using Fred Fingers：focus on Set 2 words | Afternoon Speed Sounds lesson Pinny Time | Read Set 2 Sounds in nonsense words Read Word Time 1．6， 1.7 and Set 2 Phonics Green Words speedily |
| $\begin{aligned} & \frac{3}{20} \\ & \frac{\bar{U}}{2} \end{aligned}$ |  | Teach Set 3 Sounds and matched Phonics Green Words <br> Read Set 1， 2 and 3 Phonics Green Words and build speed <br> Read nonsense words <br> Spell using Fred Fingers：Set 2 and 3 words | Afternoon Speed Sounds lesson Pinny Time | Read Set 3 Sounds：ea，oi，a－e，i－e，o－e，u－e speedily Read these sounds in Phonics Green Words and nonsense words Read a passage at $60-70$ words per minute，attempting intonation to show comprehension |
| $\frac{\text { O }}{\frac{1}{\infty}}$ |  | Teach Set 3 Sounds and corresponding Phonics <br> Green Words <br> Read Set 1， 2 and 3 Phonics Green Words speedily Read nonsense words <br> Spell using Fred Fingers：Set 2 and 3 words | Afternoon Speed Sounds lesson Pinny Time with Speedy Green Words | Read all Set 3 Sounds speedily <br> Read Set 3 Sounds in Phonics Green Words and nonsense words <br> Read a passage at 70－80 words perminute， attempting intonation to show comprehension |
| $\begin{aligned} & \text { শ } \\ & \text { ঢ゙ } \end{aligned}$ | peanut | Read Set 1， 2 and 3 Sounds and matched Phonics Green Words speedily <br> Read multi－syllabic words <br> Read nonsense words <br> Spell using Fred Fingers：multi－syllabic，Set 2 and 3 words | Afternoon Speed Sounds lesson Pinny Time with Speedy Green Words | Read all Set 3 Sounds in nonsense words Read multi－syllabic Phonics Green Words speedily Read a passage at $80-90+$ words per minute with intonation that shows some comprehension |

