

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Gaining School games mark – Bronze</p> <p>Development of high quality PE Lessons led by Mr G</p> <p>Improvement in Physical activity and Curriculum offer</p> <p>Improved the physical equipment on offer to further develop lessons and break times.</p> <p>Red Writing = Impacted heavily by covid</p>	<p>Improve the sports club offer – currently reduced</p> <p>Improve the adult led breaktime offer</p> <p>Reinvigorate the playground leaders scheme</p> <p>Develop further inclusive offer for breaktimes</p> <p>Improve the Swimming data from the covid impact</p> <p>Achieve silver in School Games Mark</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	COVID PROHIBITED COMPLETION OF SWIMMING COURSE
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	COVID PROHIBITED COMPLETION OF SWIMMING COURSE
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	COVID PROHIBITED COMPLETION OF SWIMMING COURSE
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,470	Date Updated: 05/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Total: £5710				Percentage of total allocation:
				30.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of further equipment to support teaching of pupil's gymnastics and to ensure enough equipment is available for class bubbles.	<ul style="list-style-type: none"> • Purchase equipment. • Mr G to deliver training through team teaching with staff on best practice and safety. • Staff to be observed using and supported. 	£4504	Pupils have a wider range of gymnastics apparatus and mats to use in lesson. This allows for further skills to be used and practiced in a wider variety of ways as well as performances for other classes – within bubbles currently.	When the time is appropriate all equipment can be used in general circulation and storage can be used in playgrounds and the PE cupboard as general PE/ Breaktime storage.
Purchase of storage equipment for individual classes to ensure no cross contamination.	<ul style="list-style-type: none"> • Purchase storage • Have storage space for used equipment to be sanitised within PE cupboard. • Organise and share equipment throughout playgrounds for individual bubbles. 	£1206	All classes have a constant supply of equipment for use during lessons and breaktimes by bolstering current stock levels. Through doing this, equipment can be decontaminated and kept in bubble groups only to prevent transmission of the virus.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Total: £4964				Percentage of total allocation:
				26.87%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Y5 Girls to work with Totally Runnable. Totally Runnable are a company who promote girls wellbeing and participation in sport. The year 5 girls will have access to a 6-week girl on the run course. 45 mins a week is dedicated to physical activity – 45 mins is dedicated to wellbeing and mind-set training.	Y5 girls will become more confident in sport supporting girls from all groups. Children will benefit from extra physical activity as well as the positive reinforcement from professional role models.	£700	Increase in confidence and uptake in more physical activity at break and dinner times. Children wanted to be more physically active throughout the duration of the programme. Several children who previously were not as actively engaged with school PE applied to be Intake Sports Ambassadors and took up the role for the spring term. More Girls who participated in the course continued with a positive attitude towards PESSPA, shown by an increase in those who brought in PE kits to each PE lesson.	TR to run the course again the following year. Year 5 ambassadors spread the message informally within friendship groups, however the plan for a Y5 project on sports and the messages from TR did not go ahead due to covid.
Year 5 Boys to work with Totally Runnable. Totally Runnable are a company who promote girls wellbeing and participation in sport. The Y5 boys will undertake a Boys Fairness	Boys to undertake the workshop and feedback. Keep drip-feeding and discuss.	£200	Attitudes of the boys involved changed dramatically. Sport at break and lunch times was a far more inclusive event with both boys and girls competing with one another. Boys were far less	Year 6 boys to deliver an assembly to the rest of KS2 boys and girls about boys fairness towards the end of the year to share the message and explain how their behaviours

Workshop that digs into the world of male dominated sport and looks at how boys tend to dominate sports in school and challenges the preconceptions and stereotypes that exist in order to challenge their view and change their attitude.			likely to want to play alone and reminded each other of what they had learned. They quickly passed the same message on to children new to the school.	have changed and what they have learned.
School Staff to work with Totally Runnable. Totally Runnable are a company who promote girls wellbeing and participation in sport. School Staff to undertake a Desk to 5K challenge led by Totally Runnable to develop the fitness levels of staff and develop their mindset in relation to sport and physical activity.	Staff will be more physically active and children will see staff being more physical/enjoying physical activity more – better role models. A more positive staff mentality towards PE and physical education will pass on to the children – creating a more inclusive and nurturing environment that anyone and everyone can take part in PE and sport.	£700	Number of staff maintained the weekly attendance of the course and improved their own relationship with physical activity. This led to more participation and competition between staff during interschool competitions which inspired the children in turn. Children also followed the progress of the staff and were very positive of the outcomes. Seeing teachers achieve helped the children to see that they could achieve if they pushed themselves. Staff also shared their own stories of the training with the children to further motivate them to take part in physical activity.	Needs to be relaunched in September. Staff are far more likely to be role model who participate rather than spectate in sponsored run events held throughout the school year.
Investment in high quality equipment for the development of fine and gross motor skills in Nursey Use of SP to fully fund a variety of new equipment for nursery and	Purchase equipment Share equipment with nursery and foundation children	£3364	Children now have access to a wider variety of different equipment to ensure a greater level of development – modelled by adults in the correct way.	Ensure maintenance of equipment and ensure it is sorted correctly in order to provide longevity. Provide training to staff on best use

foundation children to promote fine and gross motor skills. This will greatly increase the quality of the current offer and increase the number of children who can access high quality resources simultaneously.	Monitor use of equipment			practices and ensure new staff are trained as and when this is appropriate.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Total: £4430				Percentage of total allocation:
				23.98%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>School Staff to work with Totally Runnable. Totally Runnable are a company who promote girls wellbeing and participation in sport. School Staff to undertake a Desk to 5K challenge led by Totally Runnable to develop the fitness levels of staff and develop their mindset in relation to sport and physical activity.</p> <p>Staff PE questionnaire Staff to complete a questionnaire to identify their preserved weak points in their PE teaching. PE lead to arrange for Mr Goodwin to deliver CPD in relation to this area in order to increase staff confidence and delivery within lessons. – Further carried forward from the previous year.</p>	<p>Staff undertaking the course are also introduced to a wide range of activities and games that can be used in PE lessons as part of a CPD aspect of the course.</p> <p>This will be evident through observation and monitoring of PE sessions by the PE lead.</p> <p>Ongoing series of CPD sessions throughout the year. Discuss the requirements and concerns with staff and Mr Goodwin and create bespoke.</p> <p>Further twilight training sessions with a focus on gymnastics and OAA</p>	<p>Core Budget - £0</p> <p>Sports Premium</p>	<p>See above</p> <p>Increase in staff confidence in PE lessons led to a greater level of engagement by pupils with a wider variety of activities and sports on offer.</p> <p>Staff working with Mr Goodwin teaching their own classes allowed them to see the impact of changes and techniques first hand in place, with their won students which proved more valuable than taking part in stand-alone training after school.</p> <p>Twilight training sessions</p>	<p>Mr Goodwin's salary is from the core staffing budget so will remain with or without SP. Training will continue as part of his role for the next year at least.</p> <p>New questionnaire to be taken in September to gauge peoples thoughts on strengths and weaknesses and to further develop these.</p>

<p>Further training on OAA and other new activities RG and MG to deliver whole school training to staff on the safe use of new sports equipment and model lesson structures.</p> <p>Developing Staff Knowledge and Skills RG to work with other staff throughout the year on a rotating timetable to team teach and upskill based on teachers preference and areas of weakness.</p>	<p>Plan for date</p> <p>Deliver training</p> <p>Revisit and catch-up as necessary.</p>	<p>RG overtime</p>	<p>postponed due to covid.</p> <p>CPD pushed into following year due to bubbles.</p>	<p>CPD pushed into following year due to bubbles.</p>
	<p>Organise dates</p> <p>Plan lessons</p> <p>Review teaching</p> <p>Continue to develop.</p>	£4430	<p>Staff confidence improved throughout the year. Teachers felt more confident teaching gymnastics and dance as evidenced in staff survey.</p>	<p>Continuous cycle of ongoing development with teachers.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Total: £3373</p>				<p>Percentage of total allocation:</p>
				<p>18.26%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Donation to the Y6 Residential Monies to be used to help pay for the activities on the residential trip. A wide range of activities to be on offer that will include gorge walking, abseiling, kayaking etc.</p>	<p>Coordinate booking of residential and allocation of funds with school Business Manager.</p>	<p>£2000</p>	<p>Residential cancelled due to covid.</p>	
<p>Investment in school resources to widen range of sports and activities Purchase new equipment for sports and physical activities that children have not yet experienced. This includes a new, improved gymnastics set up in order to deliver a parkour club safely within the school gym; an archery set to provide a new and exciting activity that can be used during enrichment days, lunch clubs and after school clubs.</p>	<p>Research equipment and websites to find best value for money. Purchase equipment. Launch use of equipment. Staff training on the safe use of new equipment and how to deliver sessions.</p>	<p>£2474</p>	<p>Children have the opportunity to access, participate in and compete in a new and wider variety of sports and physical activity leading the way to potential links with local clubs opening up.</p>	<p>Make further links with local sports clubs in order to promote a wider variety of sports and PA and give children opportunities to access a wider offer of activities outside of school.</p>
<p>Covid ready equipment Using monies from the SP funding to bolster school equipment supplies for the basics for PESSPA to ensure that PE lessons will still be able to run in September with correct equipment. This will ensure that equipment can be stored and cleaned in between lessons and multiple classes will have access to equipment each day.</p>	<p>Purchase equipment and storage for new equipment. Share planning and risk assessments for equipment with staff so they are ready for September.</p>	<p>£899</p>	<p>Children able to access lessons uninterrupted with the full array of standard equipment on offer.</p>	<p>All equipment will be in general circulation after the pandemic.</p>

Key indicator 5: Increased participation in competitive sport Total: £ 2000				Percentage of total allocation:
				4.48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Money to cover the costs of transport Use of SP to cover the costs of any and all sporting trips in order to increase participation and accessibility. Competitions include all school games tournaments attended, Astrea inter school tournaments and Astrea Olympic Games.	Organise with school finance officer for the booking of coaches and liaise with PE Coordinator at a trust school to share the pricing in order to reduce costs.	£2000	Competitions cancelled – virtual ones carried out.	Maintain links with current partner schools and foster further links with other schools within the trust in order to reduce costs further should the SP come to an end.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Development of structured playground activities